

Academic Success Through Individualized Instruction

Adaptive Assessments, Tutorials,
& Practice Activities



Learning Plans
on Demand™

*“Learning Plans on Demand
creates adaptive assessments, remediation
paths, tutorials, and important curriculum
analysis to improve student achievement.”*

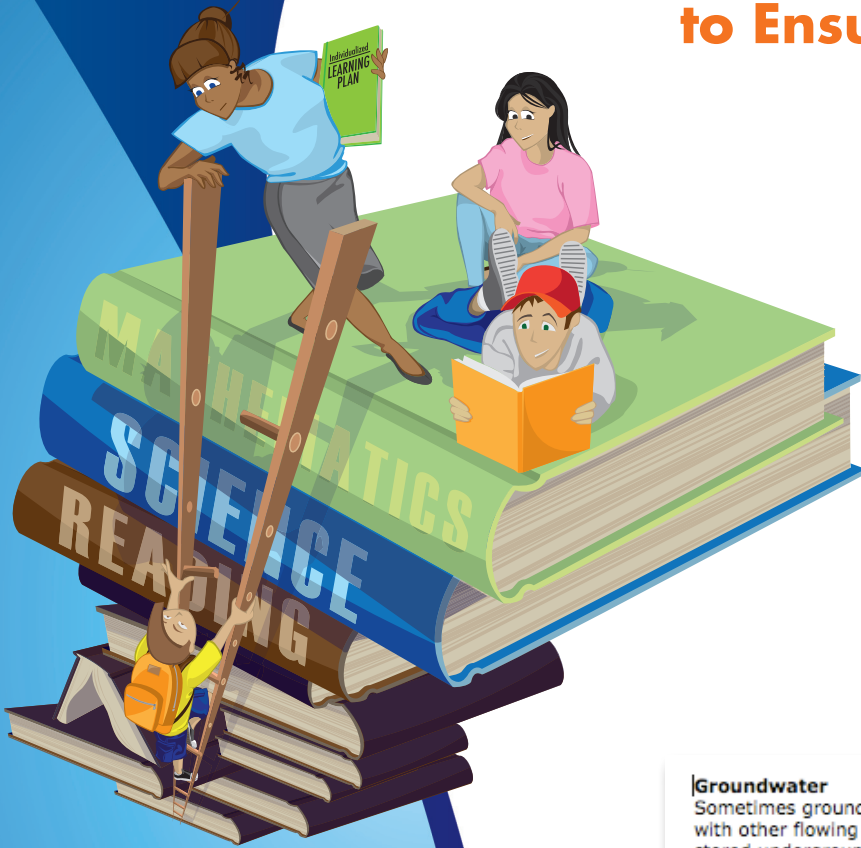
Individualizing Instruction to Ensure Academic Success

Determine the student's actual level with the Adaptive Constructed Response Assessment

Assess over several grade levels to find the exact learning objectives each student needs to learn.

Create Individualized Learning Plans

Tutorials and practice activities aligned to your state standards and national standards on precisely the skills the student needs.

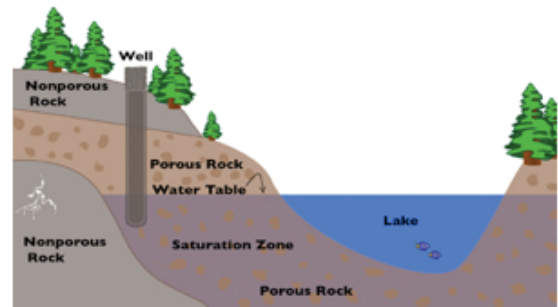


“Learning Plans on Demand is a great resource for curriculum and instruction directors implementing individualized learning in their district.”

**Learning Plans
on Demand™**

Groundwater

Sometimes groundwater will flow through the ground and eventually merge with other flowing water, such as a stream or river. Other times it becomes stored underground in **aquifers**. An **aquifer** consists of layers of soil, sand, and rocks that allow water to flow through them (porous rock) such as gravel, sand, sandstone and limestone. Water in an aquifer is brought to the surface of the earth in both natural ways, such as a spring, and manmade ways, such as a well. Many people use groundwater for their drinking water or to irrigate crops. Review the following graphic and terms related to aquifers with the student:



- **Saturation Zone:** The part of the aquifer that is filled with water.
- **Water table:** The top of the saturation zone. In other words, the point to where the groundwater fills the aquifer. The water table falls as the aquifer loses groundwater (i.e. if water is drawn out of it through a well) and rises as more water is added to the aquifer (i.e. after it is recharged or replenished with water from a rainstorm). The water table can be just below the surface of the earth or it can be hundreds of feet below it.
- **Well:** A hole drilled into an aquifer. A well removes water from an aquifer, either using a pump or through natural pressures that force the water up. However, if the water table of the aquifer falls below the well, the well will go dry.

Activity 2: Making an aquifer

For this activity, you will need the following:

- 2 clear glasses
- Sand
- Gravel or aquarium rocks (It is best if these are cleaned and dried first to remove

More . . .

Find and Fix the Knowledge Gaps for Every Student

Learning Plans on Demand

Our unique adaptive assessment drills down the curriculum to find any knowledge gaps from previous grades. Tutorials and Learning Plans are provided to quickly instruct the students. Reports group the student's deficiencies and track the growth.

"Individualized Learning is the key to academic success and Learning Plans on Demand makes this dream a reality."

Skills Pointer Assessment Reports

Student Report

A listing of each student tested showing the concepts mastered and the concepts that still need work. Selections are by date range and class.

Strand Analysis by Student Accomplishments

A summary of each student's last completed grade level. Selections are by date range and class.

Strand Analysis by Grade Level Average

A summary report showing the average instructional grade level by strand and the student's assigned grade. Selections are by date range and class.

Concepts Grouping Report

A detail report by each subject, strand and concept showing the number of students mastering a skill and the number of students' still needing work. By clicking on the number of students in either category, a pop up window shows the names of the individual students. This report is used for grouping instruction or lesson planning based on student performance. Selections are by date range and class.

Student Growth Report

A calculation of the grade level growth by student showing each subject and strand. The starting grade is the achievement level for the first time the student was tested, the ending grade is the highest grade achieved for each specific strand. The growth is the subtraction of the starting grade from the ending grade.

Students Strand/Skill Growth Summary Report

A calculation of the grade level growth by subject and strand and showing each student's progress. The starting grade is the achievement level for the first time the student was tested, the ending grade is the highest grade achieved for each specific strand. The growth is the subtraction of the starting grade from the ending grade.

Class Strand/Skill Growth Report

A summary of the growth by each subject and strand for the class. The starting grade is the average level of all the first time tests for every student in the class, the ending grade is the average highest grade achieved for each specific strand. The growth is the subtraction of the starting grade from the ending grade.

Class Strand/Skill Growth Report

Class 01

Language Arts			
Strand	Starting Grade	Ending Grade	Growth
Language Mechanics	2	6.67	4.67
Spelling	2	8	6
Writing	5	8	3
Mathematics			
Strand	Starting Grade	Ending Grade	Growth
Algebra, Patterns, and Relationships	3.5	6.75	3.25
Geometry and Measurement	5	8	3
Number Sense, Computation, and Operations	2	5	3



Learning Plans on Demand is a Web-based teacher's tool for individualized learning that provides a unique remediation path with **assessments, tutorials, and practice activities aligned to each state's standards.** Learning Plans on Demand allows the teacher to quickly drill down and **diagnose the exact skills** each student needs to learn in the subject areas of math, science, language arts, and reading.



In addition to offering over 500+ instructional tutorials in English and Spanish with over a thousand practice activities from kindergarten to high school, the Curriculum Gap Analysis is a great tool for the analysis and evaluation of the written curriculum.



www.LearningPlansOnDemand.com

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